

## Sport premium funding report 2022/23

**Total fund allocated:**

**£ 17,361 carry forward £7600 (21/22)**

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have access to good quality PE resources and equipment to promote physical activity	Audit of current equipment and broken equipment is replaced as necessary	£1000	Maintenance of school field, equipment check carried out on 26.4.22 Purchase of new hula hoops and storage rack purchased and installed Disposal of jumping box as condemned.	Annual check on equipment to ensure good quality resources are being used. Annual audit of current PE equipment. Purchase new football goals
Replacement of wooden agility equipment to promote physical activity during break times	Gather quotes for replacement of playground wooden equipment. Canvas opinions from all stakeholders for preferred design	£12,000	4 companies came to do site surveys and provide quotes for the replacement of all condemned equipment. Plans have been submitted and discussed at the Finance and Building Governors meeting. School council have discussed and given their feedback	More equipment has been condemned so the current allocated funding will need to be increased and the project moved to Summer 23.
Children are participating in physical activity during break times	New cohort of Playtime Pals to be trained to teach children a variety of physical activity games		Training given to Playtime pals and teachers report active games being played at playtime. This has been further developed in KS1 with teaching of different games in PE lessons	Teaching games continues to be a role for Playtime Pal training. Look at moving training to after school and investigate official certified programmes for training.

<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b> 2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Regular PE session/fitness breaks having an impact on children's mental health and their ability to concentrate and focus in lessons	<p>Ensure each class is timetabling physical activities on timetable including time for Daily mile/Go Noodle/ Brain breaks</p> <p>Mental health is discussed regularly at staff meetings</p>	£500	<p>Each class is scheduled 2 quality PE sessions per week</p> <p>Benefits of regular breaks for all learners discussed at staff meeting May 22. Some children are being provided with sensory breaks to assist regulation and ability to focus and teachers have reported increased focus. Teachers and coaches are discussing benefits of exercise as part of warm up in PE sessions. With core values of respect, teamwork, leadership, sportsmanship and fun being fundamental to all sessions.</p>	Purchase additional resources for sensory physical breaks for use in both Courtyard and playground. Investigate additional training to develop physical and mental health for children. Resources and ideas to promote this in classes.
Staff to feel confident to use new wall bars, increased and more varied use in PE lessons.	Get in contact with provider about delivering training for new wall bars installed	£300	Still awaiting training from provider as part of the installation.	Recontact provider to clarify how to book training.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b> 45%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Staff to observe coaches delivering a variety of PE sessions to their class.</p> <p>To increasing their knowledge about individual sports and develop their skills in delivering sports lessons</p>	<p>Investigate other sports providers after AK retirement</p> <p>Teachers to observe lessons and team teach in order to increase their confidence in delivering PE sessions from variety of sport coaches</p>	£12,000	<p><a href="https://eolasplus.co.uk/about-us">https://eolasplus.co.uk/about-us</a></p> <p>July 2022 meeting with EOLAS (registered sports and physical activity provider for South West) to discuss if they were able to work with our school to support our delivery of our PE curriculum. Head spoke to a school who were currently using them to deliver PE in their school. It was agreed that they would provide a coach to work 3 afternoons a week to work alongside all of our class teachers.</p> <p>Coach started work in Autumn term and supported all teachers in the areas of fundamental skills development.</p> <p>Premier sports have delivered gymnastics and dance sessions to KS2 to support class teachers professional development in PE</p> <p>Footie for Dorset have delivered football and multi skills to KS2 and football to KS1 classes this year, supporting class teachers in game and skill development</p>	<p>Investigate alternative sport providers to continue to develop confidence of all staff in delivering PE sessions</p> <p>Premier sport to work with all class teachers through the year to further develop all teacher professional development of dance</p> <p>Footie for Dorset to work with all classes to further develop skills progression in ball games.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 1%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to have experience of a wider range of sporting activities in school	Ensure wider range of sports is offered to all age ranges		Orienteering and tchoukball taught in KS2 Summer 22 by AK as alternative sports. All children continue to work on basic skills of throwing, catching, kicking and hitting the ball through the planned PE curriculum.	Continue to develop the repertoire of sports delivered in KS2. Investigate archery, fencing and yoga opportunities
For after school sporting clubs to be offered to a wider age range of pupils,	To ensure after school sporting activity clubs are available to all age ranges	£100	After school club attendance this year Cricket 9 (3,4) Orienteering 12 (3,4) Gym 10 (1- 4) Dance 8 (3,4) Football 18 (3,4) Hockey 6 (3,4) Dodgeball 8 (3,4) Multi skills 14 (1,2) Wigglets 20 (R-4)	Continue to offer a variety of after school clubs to all age ranges Investigate other coaches that can offer clubs Sign post parents to clubs outside of school

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b> 2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To participate in competitive matches/festivals against other schools	Participate in matches/festivals in DASP sporting calendar	£500	<p>2/2/23 3 teams participated in West Dorset First Schools Tag rugby coaching and festival at Dorchester Rugby Club. E mail from parent I wanted to send an email and say what a fantastic rugby event it was today! I know the teachers may have felt they had to split themselves between matches because of the three teams, but every single one of those children had massive smiles on their faces. I think it was amazing that they all got the opportunity to go and it was lovely to see them working as a team and supporting the other Charminster teams when they had a rest break. Thank you to the teachers for standing out in the cold today, *** had a great day and it was so lovely to see him trying a new sport</p> <p>14/6/22 32 Year 4 children participated in orienteering at St Osmunds. Feedback from children. <i>Good to help me get to</i></p>	Continue to attend local PE meetings and investigate alternatives when DASP dissolves about organisation of inter school events

			<i>know my new school and I enjoyed the activity. It helped me become familiar with the school grounds.</i>	
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