



*...our intent is that...*

## Our Year 4 Historians ...

### Are detectives

Our Y4 historians are curious and ask questions about the past. They always seek the truth.



### Have excellent knowledge

Our Y4 historians have an excellent knowledge and understanding of people, events and contexts from a range of historical periods.



### Respect historical evidence

Our Y4 historians explore primary and secondary sources using a critical eye to piece together the past.



### Understand their part in history

Our Y4 historians can communicate how the past has impacted their lives and also how their footprint will impact the future.



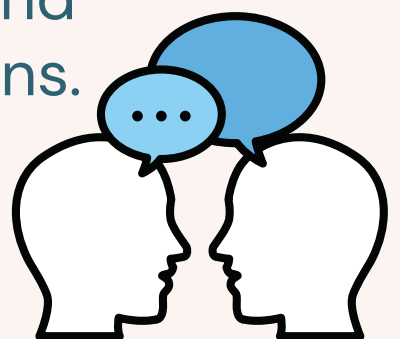
### Visit local landmarks

Our Y4 historians explore significant local landmarks and gain an understanding of how historical sites and people are used to understand the past.



### Communicate their findings

Our Y4 historians are confident when answering questions about the past and can explain and justify their conclusions.



### Are great explorers

Our Y4 historians explore and use artefacts and local landmarks to answer questions, such as , "What happened here?"



### Have a thirst to find out more

Our Y4 historians answer enquiry questions and those lead to even more questions.



*Working together as a Mini Pyramid in DASP to create a shared vision of the characteristics we expect to see in our historians ...*