

Academic Year: 2021/22	Total fund allocated: £ 17, 454 carry forward 20/21 £9,788	Date Updated: July 2022 £19,642 spent £7600 carry forward		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have access to good quality PE resources and equipment to promote physical activity Promote opportunities to participate in prolonged physical activity during break times	Continued regular maintenance of field and track markings painted onto school field for use in summer months Train Playtime pals in physical games to play during break times Replacement of wall bars and gymnastic equipment in school hall Replacement of basketball posts and balls Ball feeders, Tchoukball Nets	£10,000	Field was used for PE activities in Summer term including Potted sports and sports day for whole school. Playtime Pals have engaged children in playing a variety of chase type games (What's the time Mr Wolf, tag, duck duck goose) These are being regularly played by all children during playtimes New gymnastic equipment has been installed and is being used by staff during gymnastic lessons. Reported that children have enjoyed challenging themselves and	Investigate the replacement of wooden agility equipment in playground Ensure next cohort of Playtime pals receive training of playtime games

			exploring the new equipment.	
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular PE session/fitness breaks having an impact on children's mental health	Ensure each class is timetabling physical activities on timetable	£1000	Each class is scheduled 2 quality PE sessions per week	Ensure these new found opportunities are carried forward. Continue to ensure there is a regular time at staff meetings to discuss PE Arrange training for all staff to use new wall bars

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to observe coaches delivering a variety of PE sessions to their class.</p> <p>To increasing their knowledge about individual sports and develop their skills in delivering sports lessons</p>	<p>Book Premier sports to deliver 1 session per week for all of KS2</p> <p>Employ a PE teacher to work 3 afternoons per week in school to work with every class.</p> <p>Football coach to deliver 2 x 1/2 terms to KS2</p>	£11,000	<p>PE teacher has delivered lessons on Rugby, Basketball team building (Yr 3/4)</p> <p>Multiskills, gymnastics, ball skills (Yr Rec/1/2)</p> <p>Staff have reported an increase in confidence to teach PE and enjoyment of the children. Children have experienced a wider range of sports</p>	<p>Planning and lesson ideas available for all staff to access on Drive.</p> <p>Build more opportunities for team teaching with coach to enhance skills of staff</p> <p>Investigate gym CPD for staff with planning ideas</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For children to have experience of a wider range of sporting activities in school</p> <p>For after school sporting clubs to be offered to a wider age range of pupils,</p>	<p>To run after school sporting activity clubs focussing on children in Year 1/2</p> <p>To offer a variation of after school sporting activity clubs</p>	£1,000	<p>After school club attendance</p> <p>25 Yr 1&2 Multi sports</p> <p>8 Yr 3&4 Basketball</p> <p>50 Yr 3&4 Football</p> <p>16 Yr 1&2 Football</p> <p>16 Yr 3&4 Tchoukball</p> <p>10 Yr 3&4 Cricket</p> <p>8 Yr 3&4 Orienteering</p> <p>15 Yr 1&2 gymnastic</p>	<p>Continue to ensure that there is a variety of sports offered when we are able to offer after school sports club</p> <p>Find sports providers that can deliver alternative sports</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To participate in competitive matches/ festivals against other schools	Participate in matches/ festivals in DASP sporting calendar	£500	<p>24.11.21 - 15 (3 teams of 5) Year 4 children participated in a basketball festival at St Osmunds with two other local schools. Andy Kent accompanied them and Year 8 sports leaders led different basketball related activities, finishing with a small tournament. All children thoroughly enjoyed the event.</p> <p>Due to continued cases of Covid and resulting staff shortages in other school it has still been difficult to arrange competitive matches with other schools.</p>	Ensure sporting festivals are arranged with other local schools for next year.
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