




<p><b><u>Communication and Language and Literacy.</u></b></p> <p><b><u>Phonics:</u></b></p> <p>Reception children will be starting phase 3 which begins to introduce digraphs (2 letters making 1 sound- ee, ai) and trigraphs (3 letters making 1 sound- igh, air).</p> <p>Year 1 children are now learning phase 5 words which will expand their existing knowledge of sounds as we begin to look at alternate spellings. The children will continue to bring home a phonics home learning sheet which shows you the sounds they have learnt that week.</p> <p><b><u>Writing:</u></b></p> <p>We will continue our writing development by starting to write more words and sentences using our phonic skills. We will continue to do lots of fine motor skills activities to develop coordination and muscle tone in the hands to improve their pencil grip.</p> <p>YR1 will be using their phonic knowledge to start extending simple sentences and learning new adjectives to use in descriptive writing. We will be enjoying stories such as "Superworm" and "Super Milly".</p> 	<p style="text-align: center;"><b><u>Spring term Term 2023</u></b> <b><u>"Superheroes" and "Wild Weather"</u></b></p> <p>Dear Parents,</p> <p>Welcome back to school after the Christmas holidays, we hope you all had a restful few weeks and the children are excited to return back to school. We are so pleased to be back and have planned lots of learning for the children! Our themes this term are "Superheroes" and "Wild Weather". We always welcome parental support in helping your children with reading and engagement with both their phonics book and sharing books, spelling and other home learning activities. It has been fantastic to see the progress all children have made over the first term. The children have settled into the Little Wandle phonics scheme which we have adopted, and the progress in reading and spelling has been excellent so far. If you have any questions do not hesitate to ask us.</p> <p>As the weather starts to turn we will be hoping to spend more time outside. However, as it is still cold and wet, please ensure your child continues to bring a warm coat for playtime and outdoor learning opportunities.</p> <p>Thank you for your help with this.</p>  <p>Willow and Oak team</p>	<p><b><u>Maths</u></b></p> <p>In EYFS our maths will be delivered and practised through practical activities involving numbers in everyday situations. We will continue developing an understanding of number and practising accurate 1 to 1 counting with objects, combining and finding the difference between two amounts. We will be learning about mass; weighing and making comparisons between the mass of different objects.</p> <p>YR1 will be exploring the place value of numbers to 20, as well as continuing to add and subtract using objects.</p> <p>Both classes will also learn about shape; recognising and describing their properties. Year 1's will then look at length, height, weight and mass</p> <p>We will continue to follow the White Rose scheme of learning, whilst also using the NCETM Maths Mastery program to consolidate children's learning.</p> 
<p><b><u>Expressive Arts and Design</u></b></p> <p>We will be creating art to link to our termly topics using a variety of media. We will be thinking about colour mixing, and making artwork to show different weather through the seasons.</p> <p><b><u>Music</u></b></p> <p>We will be enjoying our lessons with Mrs Joy, where we will sing songs, play instruments and learn to notice and follow different rhythms. This term's topic is musical nursery rhymes.</p>	<p style="text-align: center;"><b><u>Understanding The World</u></b></p> <p>As with every term we will look for signs of changes in the seasons as we move into spring. This will involve going for walks in order to hunt for evidence of signs of spring. The first half term we will be thinking about superheroes in the local community and discovering what makes somebody a superhero. We will also be making questionnaires to help us discover local superheroes and hope to encourage members of the community to come and talk to the children about their role as a local hero e.g police officer, nurse, firefighter etc. In the second half of term we will be finding out about the weather and the geography of our local area.</p> <p>In our topic lessons, the children will begin to look at superheroes in history- learning about the amazing work of nurses and emergency services, especially Florence Nightingale and Mary Seacole. To link with this, we will design and build boats in DT as we look at heroes such as the RNLI.</p>	<p><b><u>P.S.E.D</u></b></p> <p>We will be following the SCARF Scheme for our 'Personal, Social and Health Education.'</p> <p>The themes for this term are: 'Being my Best' and 'Valuing difference'.</p> <p><b><u>R.E</u></b></p> <p>EYFS- Celebrations- How do people celebrate?</p> <p>Year 1- Abrahamic Faiths- How are we like the stars in the sky?</p>

