

Academic Year: 2020/21	Total fund allocated: £ 17, 487 carry forward 19/20 £15,157	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have access to good quality PE resources and equipment to promote physical activity</p> <p>There are more opportunities to participate in prolonged physical activity during play times</p>	<p>Continued regular maintenance of field and daily mile track markings painted onto school field for use in summer months</p> <p>Increase the provision of wooden agility equipment</p> <p>Ensure the wooden agility equipment is regularly checked</p> <p>Purchase and install exercise equipment on playground</p> <p>Replace damaged equipment</p>	<p>£1500</p> <p>£15,000</p>	<p>Equipment is regularly used in Early year playground and is kept secure in locked cupboards</p> <p>We have purchased additional wooden agility (climbing net) that is well used by the children.</p> <p>Gym equipment has been installed and is used regularly by children at playtimes and by the After school club.</p>	<p>Continue regular replacement of equipment as necessary</p> <p>Replace gymnastic equipment in hall</p>

	Purchase more physical equipment and storage for Early Years playground			
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular PE session/fitness breaks having an impact on children's mental health	<p>Ensure all classes have fitness breaks indicated on time table.</p> <p>Share more apps/ videos that promote physical exercise breaks in classroom</p> <p>Time at staff meetings to discuss ideas for fitness breaks</p>	£1000	The need for an increase for outside learning has ensured teachers are finding more opportunities to teach outside leading to more regular fitness breaks. Teachers have shared ideas for fitness breaks online.	<p>Ensure these new found opportunities are carried forward.</p> <p>Ensure there is a regular time at staff meetings to discuss PE</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to observe coaches delivering a variety of PE sessions to their class.</p> <p>To increasing their knowledge about individual sports and develop their skills in delivering sports lessons</p>	<p>Book Premier sports to deliver 1 session per week for all of KS2</p> <p>Employ a PE teacher to work 1.5 days per week in school to work with every class.</p> <p>Research Chance to Shine coach to deliver sessions in school</p> <p>Book Tennis Coach to deliver taster sessions in school</p>	<p>£11,000</p>	<p>Premier Sports only delivered 1 half term due to school closure</p> <p>PE teacher has delivered lessons on Rugby, Basketball team building (Yr 3/4) Multiskills, gymnastics, ball skills (Yr Rec/1/2)</p> <p>Staff have reported an increase in confidence to teach PE. Children have experienced a wider range of sports but more opportunities were limited by lockdowns and use of class bubbles.</p>	<p>Planning and lesson ideas available for all staff to access on Drive.</p> <p>Build more opportunities for team teaching with coach to enhance skills of staff</p> <p>Share cricket planning and teaching ideas on Drive with all staff</p> <p>Investigate gym CPD for staff and planning ideas</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to have experience of a wider range of sporting activities in school For after school sporting clubs to be offered to a wider age range of pupils,	To run after school sporting activity clubs focussing on children in Year 1/2 To offer a variation of after school sporting activity clubs	£1,000	Due to class bubble groups we have not run any after school clubs this year and have had to limit the amount of outside teachers that visit the school	Ensure that there is a variety of sports offered when we are able to offer after school sports club Find sports providers that can deliver alternative sports
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in competitive matches/ festivals against other schools	Participate in matches/ festivals in DASP sporting calendar	£1000	Due to lockdown and class bubbles there have been no opportunities to meet with other schools for sporting competitions	Ensure that sporting fixtures are discussed at DASP PE meetings.

